



## **Mixed-Ability and Individualised Learning in Europe – Agenda of the International Course**

January 17<sup>th</sup> through 21<sup>st</sup>, 2006 in Mülheim, Germany

### **Goals and procedure**

This course is addressed to head teachers and / or teachers of the schools which were visited by EU-MAIL teams during the research period of our project. With this course we try to serve several aims:

- \* We'd like to deliver the results of the visit to the schools in return for the efforts and work they have invested in our project
- \* At the same time we hope that by working on these results in a nationally heterogeneous group of teachers these results will become useful for the practice of teachers participating and the schools represented
- \* We also hope that during this course some links between the schools represented could be established and might lead to further transnational co-operation
- \* Last but not least we will test the concept for this course in order to deliver it again on European level.

The course consists of a series of modules covering main areas of mixed-ability individualised learning. In each module there will be input of information from three sources: the research visit reports, the DVD-films and the participating teachers with their knowledge, experience and competences in this field. Methodologically there will be a continuous change between inputs and group or pair work.

There will be some material sent out in advance, but very limited, in order not to load too much work on you in advance.

### **Spare time activities**

There will be an evening programme. So far it is planned that two evenings will be prepared by the participants (a German/English evening and a Nordic evening). For one evening there are plans to go out to a theater in Essen, one evening is without programme. Depending on the date and time of your arrival/departure there might be time for some sight-seeing activities in which we will support you as much as we can.

### **The conference center**

„Die Katholische Akademie Die Wolfsburg“ in Mülheim will be the conference center and the location of the course. It houses the conference rooms as well as single rooms for you for the night. Four meals per day will be included.

If you like to take a closer look at the location of your stay in Mülheim, tick „Hausprospekt“ on the website of the center: [www.die-wolfsburg.de](http://www.die-wolfsburg.de).

### **Transfer to and from The Wolfsburg**

There will be more information coming concerning this aspect

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## **Tuesday, January 17<sup>th</sup>, 2006**

until 15:30	Arrival in „Die Wolfsburg“
16:00	Welcome and introduction
18:00	Supper
evening	Programme: Germany / England

## **Wednesday, January 18<sup>th</sup>, 2006**

8:00	Breakfast
9:00 – 12:30	Philosophy of Mixed-Ability and Individualised Learning (including coffee or tea break)
12:30	Lunch
14:00 – 18:00	The Role of School Ethos (including coffee or tea break)
18:00	Supper
evening	Going out to the theater or ...

## **Thursday, January 19<sup>th</sup>, 2006**

8:00	Breakfast
9:00 – 12:30	Individualised Learning in the five Partner Countries (including coffee or tea break)
12:30	Lunch
14:00 – 18:00	Methods of Individualised Teaching and Learning (including coffee or tea break)
18:00	Supper
evening	open

## **Friday, January 20<sup>th</sup>, 2006**

8:00	Breakfast
9:00 – 12:30	Individual Development Plan (including coffee or tea break)
12:30	Lunch
14:00 – 15:30	Diagnosis during Learning
15:30	Coffee or tea break
16:00 – 18.00	Evaluation of Learning
18:00	Supper
evening	Programme: Norway, Sweden, Finland

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## Saturday, January 21<sup>st</sup>, 2006

8:00	Breakfast
9:00 – 10:30	Concept Map of Individualised Learning
10:30	Coffee or tea break
11.00 – 12.30	Course Evaluation
12:30	Lunch
afterwards	Good-bye

## Members of the Work Group „International Course“

- John Grue, Tameside, UK
- Steinar Wennevold, Østfold University, Halden, Norway
- Ragnhild Andresen, Østfold University, Halden, Norway
- Hans Johansson, University of Borås, Sweden
- Sture Norlin, SchoolVision, Sweden
- Kaija Kähkönen, University of Jyväskylä, Finland
- Katrin Höhmann, University of Dortmund, Germany

and contributing

- Jörgen Dimenäs, University of Borås, Sweden
- Heidemarie Schäfers, District Government of Düsseldorf, Germany
- Rainer Kopp, Forum Eltern und Schule, Dortmund, Germany

## Concerning all questions

**please contact:**

Rainer Kopp

[rainer.kopp.fesch@t-online.de](mailto:rainer.kopp.fesch@t-online.de)

phone

+49 – 231 – 14 80 11 (office)

+49 – 174 – 95 64 755 (mobile)